

*America The Story of Us*

<http://www.history.com/shows/america-the-story-of-us>

To purchase/download, go to iTunes, YouTube or Amazon.com and search for: America The Story of Us

*Review from Amazon.com:*

With 12 chapters spread out over three discs and a total running time of more than nine hours (not including bonus material), the History Channel's *America: The Story of Us* is a sprawling primer on the history of the country and its people. Starting about 100 years after Columbus with the arrival of the earliest white settlers from across the Atlantic and finishing in the present day, the series can boast episodes devoted to major conflicts like the Revolutionary War, the Civil War, and World War II; the more gradual but still significant developments that helped shape the nation (like western expansion and the mass migration to major cities); and the various elements and forces (the discovery of oil; the growth of industry, engineering, and infrastructure; the development of the automobile and other means of mass transportation, and, of course, the accumulation of vast economic and military might) that combined to make the United States the world's dominant superpower in the 20th century and beyond. To the filmmakers' credit, the darker aspects of this history--slavery and racial strife, the treatment of Native Americans, the internment of Japanese Americans during WWII--are not given short shrift. And while much of the material is dealt with in fairly broad strokes, there are also various enlightening details in each chapter. –*Sam Graham*

### **Your Assignment Part I:**

The first part of the assignment is to watch **episodes 1-5** of *America: The Story of Us* (each lasts about 45 minutes). This can be accomplished by downloading the episodes from iTunes, Amazon.com, Netflix, YouTube, etc. Local libraries may also have the set for you to borrow.

### **Then, make your index cards:**

You have received a list of terms to know for the five episodes. For each term, create an index card. Please use 3x5 cards. On the front of the card, WRITE the word (no typing) and NUMBER each card 1, 2, etc. On the back of the card, define the word and explain its connection to what was in the episode. There are **55** terms in all. For a *few* of the terms, you will need to research them to find out who/what they were.

**On the first or second day of class in September, your 55 note cards will be collected and reviewed for thoroughness. Together, the cards and the one pagers will count as a test grade.**

### **Your Assignment, Part II:**

In addition to the Terms to Know/index cards, you must also create three “One-Pagers.” Instructions are attached.

I hope you find the videos and the one pager assignment enjoyable. If you have any questions about this assignment or the course, feel free to email me during the summer at my school address:

[lonerganm@foxborough.k12.ma.us](mailto:lonerganm@foxborough.k12.ma.us)

Best regards for a great summer. I look forward to meeting you in the fall...GO APUSH!

Mrs. Lonergan

PS: If index cards are not handwritten, you will need to do them over to get credit. If other directions are not followed, I reserve the right to not accept the assignment until it's done as stated in the directions.

#APUSHNEVERSTOPS